Anglo-Chinese School (Junior)



SEMESTRAL ASSESSMENT 2 (2015) ENGLISH LANGUAGE PRIMARY 3

Name :	· , -			()
Class :	P3.()	D	ate:	30 October 2015

BOOKLET A

15 Questions

15 Marks

Total Time For Booklet A and B: 1 hour 15 minutes

INSTRUCTIONS TO CANDIDATES

- 1 Do not open the booklet until you are told to do so.
- 2 Follow all instructions carefully.
- 3 Answer all questions.

This paper consists of 4 printed pages (inclusive of cover page)

ACS (1) P3 FL 2015 SA2

	your c		6, four options are given. One of them is the correct answer. 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer
1.	Andy	was in great	as a rusty nail had pierced through his foot.
	(1)	agony	
	(2)	torture	
	(3)	ecstasy	
	(4)	pleasure	
2.	The to	eacher	the bully for his childish prank on his classmates.
	(1)	chided	
	(2)	sniggered	
	(3)	applauded	
	(4)	commended	
	·		
3.		commuter	at the naughty boys until they stopped playing on the
	train:		
	(1)	gazed	
	(2)	glared	
	(3)	glanced	
٠	(4)	glimpsed	
• .	. 🕶	3	
4.	He ha	ad to pay a	for parking his vehicle illegally.
	(1)	tax	
4 5	(2)	toli	
		fine	
	(4)	bond	
5 .	Chloe	was	_ for cheating in the examination.
1	(1)	commended	
	(2)	complimented	
	(3)	rewarded	
	(4)	reprimanded	
. my ji	e de la competition de la comp		
20 M			
.,	表现形式	and the territory	

Part 1: Vocabulary (6 marks)

6.	Roy should learn to for him.	o be more	and not rely or	n his parents to pa	ck his bag
	(1) loyal(2) idle(3) enthusiastic(4) independent			÷	
For e	2: Grammar [8 mar each question from 7 e your choice (1, 2, 3 et.	to 14, four options			
7.	There are not	boys_who	can play football lik	ce Benjamin.	
	(1) few (2) little (3) many (4) much				. Transport
8.	Auntie Jess impor	tod wo	tches over there fr	om Comany	
0.	(1) this (2) that (3) those — (4) these				
		alaman salah		·	titaking berking.
9.	Tim had arrived	the nick	of time to catch the	e last train nome.	
10.	My baby brother _	reach th	e plate on the she	If no matter how h	ard he tried.
	(1) would not(2) could not(3) might not(4) should not				
				endimentalistikkelessä villen e	

11.	Nobo	dy	in the	Scienc	e laborat	ory five m	inutes ago) _{ë.}		
	(1) (2) (3) (4)	is are was were				•		÷.		
12.	My ne	eighbour	· · · · · · · · · · · · · · · · · · ·	_a new o	car from	the showr	oom just t	he other da	y -	
	(1) (2) (3) (4)	buy buys buying bought			• •	•				٠
13.	They			get	enough s	sleep last	night.			
· :	(1) (2) (3) (4)	do not did not shall not are not			i cur			i		
14.	The c	coach told hi	is star pla	vers to	plav as a	ı team or ı	risk finding		sitting on	
	(1) (2)	himself ourselves yourselves themselve	s s		Sextinuity	eri, joli i	en e			
Part :	3: Pun				•					
For q	uestion		the com			o complet	e the pass	sage. Shad	e the correct	
15.	John (1) (2) (3) (4)		na		I have mo	ore vegeta	ables in his	s noodles [

Anglo-Chinese School (Junior)



SEMESTRAL ASSESSMENT 2 (2015) ENGLISH LANGUAGE PRIMARY 3

Name :		(}	Date: 30 Oct 2015
Class: P3.()			
				Parent's Signature

BOOKLET B

Total Time For Booklets A and B: 1 hour 15 minutes

INSTRUCTIONS TO CANDIDATES

- 1 Do not open the booklet until you are told to do so.
- 2 Follow all instructions carefully.
- 3 Answer all questions.

Booklet	Component	Possible Marks	Marks Obtained
		15	
	Grammar Cloze 1	4	
	Grammar Cloze 2	4	
	Editing for Spelling & Grammar	3	
В	Synthesis and Transformation	4	
	Comprehension Passage 1	10	
	Comprehension Passage 2	10	
and the second of the second o	Total	35	

This paper consists of 9 printed pages (inclusive of cover page)

Part 4: Grammar Cloze 1 (4 marks)

Read the passage carefully. Choose the correct word from the words given in the boxes and write its letter (A to F) in each blank.

EACH WORD CAN BE USED ONLY ONCE.

(A) they	(B) were	(C) on
	- •	
(D) these	(E) we	(F) in

The Romans wer	e great engineers. They built roa	ds, bridges and forts. Roman
cities (16)	supplied with fresh wat	ter by huge aqueducts and
underground pipes. Dra	ns and sewers kept the cities cle	ean.
The Romans enjo	oyed sports that (17)	would find
horrible. They loved the	circus where wild animals fought	t each other
(18)	the arena and gladiators	battled to death.
	events often lasted for seve	
by chaoring grounds		
		Adapted from What Happened Their?

Part 5: Grammar Cloze 2 (4 marks)

Read the passage carefully. Choose the correct word from the words given in the boxes and write its letter (A to F) in each blank.

EACH WORD CAN BE USED ONLY ONCE.

(A) them	(B) it	(C) his
(D) he	(E) her	(F) they

two ugly girls of (20)	own. The man loved*				
(21)	_ daughter dearly and this made his wife and step-daughters				
green with envy. (22)	made her sleep in the storeroom, fed her				
• • • • • • • • • • • • • • • • • • • •	•				
	er with a torm and tattered dress. Because of her filthy				
leftovers and clothed he					

그는 그는 사람들은 사람들이 되었다. 그는 그들은 그는 그들은	. The words with spelling errors are in bold and the wounderlined. Write the correct spelling or form of word	
each box.		
The Vikings lived in	Norway, Sweden and Denmark about 1000 years ago.	Many
(24)		-

()	· L					
				٠.		
		• •	 	1. V. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1.	٠٠.	1. 1.7

Vikings were fisherman and farmers. They were also clever craftsmen.

Part 6: Editing for Spelling and Grammar (3 marks)

They	wear linen cloth made	eleather	shoes,.ca	arved usef	ul objects ou	t of bone and
(26)			The s			

wood andmade beautifool jewellery from gold and silver. The Vikings would sail away in their long ships to explore, trade and look for new places. Manywent off to raid 1 other countries.

Part 7: Synthesis and Transformation (4 marks)

For each question, rewrite the given sentence(s) using the word(s) provided. Your answer must be in one sentence. The meaning of your sentence must be the same as the meaning of the given sentence(s).

٠		SÌ
_	Mr Bala does not like to eat spicy foods. He is able to cook spicy dishe	S.
1		
ı		
i		

Part 8: Comprehension Passage 1 (10 marks)

Read the letter below carefully and answer the questions below.

A daughter complained to her father that her life was miserable. She was tired of struggling all the time. It seemed just as one problem was solved, another one soon followed.

Her father took her to the kitchen. He boiled three pots of water and placed a potato in one pot, an egg in the second pot, and ground coffee beans in the third pot.

After twenty minutes, he turned off the fire. He took the potato out of the pot and placed it in a bowl. He pulled the egg out and placed it in a bowl. He then ladled the coffee out and placed it in a cup.

He asked her, "Daughter, what do you see?"

"Potato, egg, and coffee," she hastily replied.

"Look closer," he said, "and touch the potato." She did and noted that it was soft. He then asked her to take the egg and break it. After pulling off the shell, she observed the hard-boiled egg. Finally, he asked her to sip the coffee. Its rich aroma brought a smile to her face.

He then explained that the potato, the egg and coffee beans had each faced the same adversity – the boiling water. However, each one reacted differently.

The potato went in strong, hard, and unrelenting, but in boiling water, it became soft and weak.

The egg was fragile, with the thin outer shell protecting its liquid interior until it was put in the boiling water. Then the inside of the egg became hard.

However, the ground coffee beans were unique. After being exposed to the boiling water, they changed the water and created something new.

"Which are you," he asked his daughter. "When adversity knocks on your door, how do you respond? Are you a potato, an egg, or a coffee bean?"

Adapted from Livin3: Inspiring Short Stories

<u> </u>					The entropy of the control of the co		
				·			
What did the	father do	o with the t	thrée po	ots? [2m]			-
÷				~			
In paragraph	6, what b	brought a	smile to	the dau	ghter's fa	ace? [2m]	
In paragraph	n 6, what b	brought a	smile to	the dau	ghter's fa	ace? [2m]	
In paragraph							
In paragraph		brought a					
In paragraph							
							[2n
In paragraph Which word							[2n
		graph 7), ha	as the s	ame mea	ning as	'problem'.	
		graph 7), ha	as the s	ame mea	ning as		
	(in parag	graph 7) _k ha	as the s	ame mea	aning as	'problem'.	
	(in parag	graph 7) _k ha	as the s	ame mea	aning as	'problem'.	

WRITE YOUR ANSWERS IN COMPLETE SENTENCES.

Part 9: Comprehension Passage 2 (10 marks)

Read the letter below carefully and answer the questions below.

At the time when Florence Nightingale was born, many girls did not receive any type of education. Her father, William Nightingale, was a wealthy landowner and he believed that all women should receive an education. So, he taught Florence a variety of subjects ranging from Science to Philosophy.

As Florence grew up, she developed an interest in helping others. She wanted to lift the load of suffering from the helpless and miserable.

At first, her parents refused to allow her to become a nurse because they felt it was not suitable for a young woman. Eventually, her father gave his permission and sent her to Germany to train as a nurse.

In 1854, Florence was sent to a hospital in Turkey to nurse the wounded soldiers. She realised that the poor conditions of the hospital caused many soldiers to die from infections and diseases.

Florence and her staff changed these conditions. They fed the wounded, kept the toilets clean, and asked for help from the wives of the wounded. With these changes, the death rate among the wounded soldiers started to drop.

Florence would often visit the wounded at night while everyone was asleep to make sure they were well. She was known as "The Lady of the Lamp" because she hardly took time off to sleep. She became a true hero to the soldiers.

Adapted from A Picture Book of Florence Nightingale by David A. Adler

34. Whi	ich word has the same meaning as "unhapp	y".? Circle either	(A) or (B). (2 marks)
When Flo	orence was seventeen years of age, she dec	ided to lift the lo	ad of suffering
from the	helpless and miserable (A) (B)		
	-36, read the statement and tick √ "True" or " you. An example has been done for you.	False". Refer to	paragraphs 5 and (4-marks)
zč.	Statement	True	False
Example		│	
35	Florence and her sister wanted to be a scientist and mathematician.		
36	Florence Nightingale was a true hero.	ļ. 	
	t <u>two</u> things did- Florence and her nurses do in Turkey?	to improve the c	onditions of the (2 marks)
		· · · · · · · · · · · · · · · · · · ·	
38 Ti	ick √ your chosen answer		
From the	e story, we know that Florence Nightingale w	as a	person. (2 marks)
	selfish		
	caring		

End of Booklet B

bad-tempered

and grade and grade. Some the example of the series of the series are series of the experience of the entire of

EXAM PAPER 2015

LEVEL: PRIMARY 3

SCHOOL : ANGLO CHINESE SCHOOL (JUNIOR)

SUBJECT: ENGLISH

TERM: SA2

Q1	Q2	Q3	Q4	Q5	Q6	Q 7	Q8	Q9	Q 10
- 1-	1	2	3	4	4	3	4	2	2
Q11	Q 12	Q 13	Q 14	Q15	Q16	Q17	Q18	Q19	Q20
3	4	2	4	2	В	E	F	D	E
Q 21	Q 22	Q 23							
С	F	A	7						

Q24 fisherman

Q25 wore

Q26 beautiful

- Q27. Ruby went to see the dentist in the morning since she had a toothache.
- Q28. Mr Bala does not like to eat spicy foods but he is able to cook spicy dishes.
- Q29. The daughter complained to her father that her life was miserable as she was tired of struggling all the time.
- Q30. The father boiled three pots of water and placed a potato in one pot, an egg in the second pot, and the ground coffee beans in the third pot.
- Q31. The rich aroma of the coffee brought a smile to the daughter's face.
- Q32. Adversity
- Q33. It was because after being exposed to the boiling water, they changed the water and created something new.
- Q34. Miserable Q35. FALSE Q36. TRUE
- Q37. They kept the toilets clean and asked for help from the wives of the wounded.
- Q38. Caring

THE END

